



## **Teacher Training:**

### **Go Green! Get Involved!**

**Reaching Young People Through Innovative  
Teaching and Learning About Sustainability**

**Wednesday, October 4, 2017,  
5.30 pm – 8.00 pm at the DAZ**

**Free entrance.**

**Please sign up by September 27 at [anmeldung@daz.org](mailto:anmeldung@daz.org)**

Deutsch-Amerikanisches Zentrum,  
Charlottenplatz 17, 70173 Stuttgart

Jasmin Domberg, [domberg@daz.org](mailto:domberg@daz.org), 0711-22818-70

## PART I: Reaching Across the Ideological Divide: Communicating About the Environment

Lecture by Connie Roser-Renouf, Associate Research Professor at the Center for Climate Change Communication at George Mason University

While the administration has moved in one direction on climate, public opinion has moved in the other. There is now more support for action in the U.S. than at any time since 2008. In the first part of the evening, Connie Roser-Renouf will talk about public opinion and responses to the administration's actions on climate and the environment by states, cities and green groups.

## PART II: Introduction to the Going Green school project

In the second part of the evening, the Teach About U.S. team will introduce the award-winning blended learning project, explain how teachers can bring the Going Green school project to their classrooms and feature best-practice examples. The project includes a national competition and bridges academic and real world experiences. Though the curriculum primarily targets upper grades, students in grades 5 to 8 have participated very successfully as well.

**The Going Green school project** offers virtual and direct access to experts, hands-on teacher training, a fully developed curriculum, innovative teaching tools, and a student competition. All materials can be accessed via the online platform Teach About U.S. The goal of Going Green is to foster interest in innovative sustainability research across the curriculum, to encourage civic engagement, and develop job qualifications for young people. Students will explore the challenges of energy systems in the 21<sup>st</sup> century, the science behind renewable energies, and ways to implement them in the local context. They can share their findings on the platform and exchange their experiences with students from other German and American schools. The amount of lessons spent with the project is flexible and will be decided individually by each teacher. For more information please visit [www.teachaboutus.org](http://www.teachaboutus.org).

**Teach About U.S.** is an intercultural blended-learning platform. It is the product of a partnership between the U.S. Embassy in Berlin, Leuphana University Lüneburg, and LIFE e.V. with support from our U.S.-based partner, the Transatlantic Outreach Program (TOP) in Washington D.C. The platform features two innovative programs: “The U.S. Embassy Election Project” (every four years) and “Going Green – Teaching for Sustainability (annually)” as well as a blog run by high school and college students in the U.S. and Germany.

This training is a cooperation between U.S. Embassy in Berlin and the DAZ.